

Shri. Narayanrao Babasaheb Education Society's
Shri Venkatesh Mahavidyalaya Ichalkaranji



Feedback from Faculty on Curriculum

Feedback Analysis

(Academic Year 2018-19)

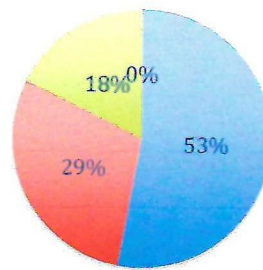
Date of Feedback: 02-05-2019

Total No. of Respondent: 17

Introduction:

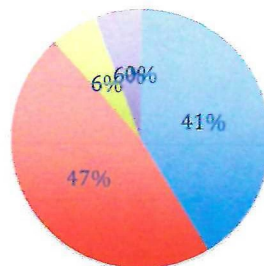
A feedback from faculty on curriculum reveals the aspects of implementation of the curriculum in the classroom and the ways students receive the curriculum. In this connection the institution takes feedback on curriculum by faculty. In the academic year 2018-19. In total 17 teachers participated in it. The given below is a graphic presentation of faculty responses to each statement.

1. Board of studies has taken care to ensure the relevance of the programme offering



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

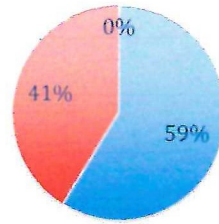
2. Due weightage is given to employability in curriculum desing and development



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

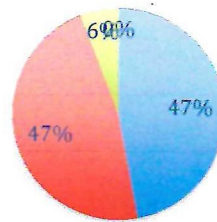


3. The teacher has been given enough freedom to contribute his/her ideas to deliver curriculum contents



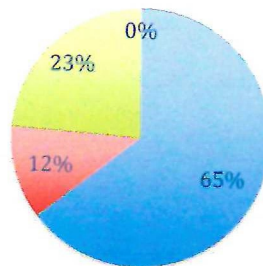
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

4. System adopted by the university for the design and development of curriculum is effective



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

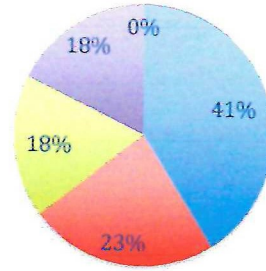
5. Curriculum has been updated from time to time



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

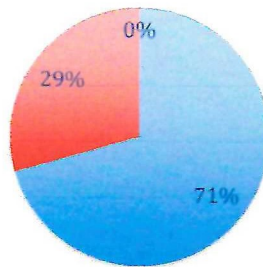


6. Curriculum helps to inculcate professional ethics and skills.



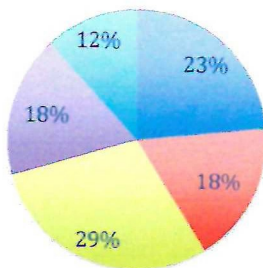
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

7. Allocation of time to complete the syllabus is sufficient



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

8. Text books prepared by university are up to the mark



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree



Conclusion: As the graphic presentation shows most of the faculty members are satisfied with the syllabi they have undertaken to teach. Certain faculty members have expressed the need of adding more practical components in the curriculum of their subjects whereas certain others have highlighted the lack of time they get to teach in the semester pattern and have expressed a need of having annual pattern. The student teacher ratio is also one of the concerns expressed by the teachers. The suggestions and interferences sought from the graphic presentation will be communicated to the concerned authority.

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